

## Grading Florida's Public Schools 2014

### Assessment-Based Performance and Learning Gains Measures Included in All School Grades (800 Points)

#### School Grades Basic Model (800 points):

	Reading	Math	Writing	Science
Gains = 50% of points	<b>Performance</b> (Percent Scoring Satisfactory or Higher on State Assessments) <i>Performance = 50% of points in model</i>			
	(100 points) FCAT 2.0, FAA*	(100 points) FCAT 2.0, FAA, EOCs*	(100 points) FCAT, FAA*	(100 points) FCAT 2.0, FAA*
	<b>Learning Gains, All Students</b> (Weighted Percent of Students Making Gains)			
	(100 points) FCAT 2.0, FAA*	(100 points) FCAT 2.0, FAA, EOCs*		
	<b>Learning Gains for Students in the Lowest Performing 25%</b>			
	(100 points) FCAT 2.0*	(100 points) FCAT 2.0, EOCs*		
	(300 points)	(300 points)	(100 points)	(100 points)

**Eight Assessment-Based Measures (50% Performance, 50% Learning Gains):** The chart on the left shows the four performance-based measures and four learning gains measures used in school grades for all school types.

**Middle School Component for Accelerated Participation and Performance (Additional 100 points):** An additional component for middle schools includes participation of middle school students in taking high-school level EOC assessments and Industry Certifications (50 points) and the performance of these students (50 points). Students are credited with successful performance if they score at level 3 or higher on an EOC assessment or pass an Industry Certification program.

**Learning Gains Criteria:** Students can demonstrate learning gains by maintaining a score at level 3 or higher on the FCAT 2.0 and EOCs, or at level 4 or higher on the FAA; by increasing their score by one or more achievement levels; or, for students who maintain an FCAT 2.0 score at level 1 or 2, by demonstrating more than a year's growth on the FCAT 2.0 vertical scale. Students remaining at level 1, 2, or 3 on the FAA can demonstrate gains by scoring 5 points higher than in the previous year. Students remaining at level 1 or 2 after taking an EOC can demonstrate gains by increasing their common scale score (used for comparing performance on different assessments in math). Students receive extra weighting if they move up to level 4 or 5 on the FCAT 2.0 or EOC from a lower level. Extra weighting also applies to prior-year low performers who make greater-than-expected gains.

**Which Students Are Included?:** All full-year enrolled students, including students with disabilities (SWDs) and English language learners (ELLs), have state assessment scores\* applied in all school grading measures, with one exception. ELLs who have less than one year of school in the U.S. are not included in the performance components for reading, math, writing, and science.

\* State assessment scores include FCAT 2.0, end-of-course assessments (EOCs), and Florida Alternate Assessment (FAA) scores, as applicable. The FAA is administered to students with cognitive disabilities for whom the FCAT (2.0) would not be an appropriate assessment.

**Bonus Points for High Schools:** High schools are eligible for an additional 10 points if at least 50% of students retaking assessments required for graduation in reading and math score high enough to meet graduation requirements in both areas.

**Additional Requirements: Testing participation.** Schools must test at least 90% of eligible students (at least 95% to be eligible for an "A") to be assigned a regular letter grade. Schools testing below 90% are initially assigned an "I" and are reviewed further to determine whether a grade penalty will apply. Learning gains for the Low 25%. Schools must earn at least 50 points for gains in reading and math for the lowest performing students, or the school must show sufficient annual improvement in points earned. This requirement applies to schools earning enough points for a "C" or higher. Reading performance. At least 25% of students must score satisfactory on FCAT 2.0 Reading. Schools that do not meet these additional requirements will have their grade adjusted lower by one letter grade.

Letter-grade drop limit for 2013-14. For 2013-14, no school's assigned grade will be more than one letter grade lower than the school grade assigned for 2012-13.

#### **School Grade Scales for Elementary and Middle Schools (including middle/combination schools serving grade 8):**

**Elementary** (800-point scale): A = at least 525 points, B = 495 to 524 points, C = 435 to 494 points, D = 395 to 434 points, F = less than 395 points.

**Middle/Combination** (900-point scale): A = at least 590 points, B = 560 to 589 points, C = 490 to 559 points, D = 445 to 489 points, F = less than 445 points.